Second through Fifth Grade Teacher Recommendation



| Applicant's Name | (A. 1.) | | Applicant's Grade | | | | | | | |
|---|--|----------|-------------------|---------------|------|--|--|--|--|--|
| Thank you for taking the time to complete this confidential evaluation. Your professional opinion is extremely helpful in evaluating this candidate. It relation to other students you have taught in recent years, please rate this student. This information is for admissions use only and will not be part of the student's permanent record. Please complete both sides of this form and return it directly to Palisades Episcopal School at the address on the back | | | | | | | | | | |
| ACADEMIC PERFORMANCE: | Superior/Excellent | Good | Average | Below Average | Poor | | | | | |
| Reading comprehension skills | | | | | | | | | | |
| Oral language skills | | | | | | | | | | |
| Writing skills | | | | | | | | | | |
| Math facts/computation skills | | | | | | | | | | |
| Problem solving skills | | | | | | | | | | |
| Has additional tutoring been recommende | If yes, please indicate skill area and specific reason for recommendation. | | | | | | | | | |
| Heat tytoring bean siyen? | 4 | D | vsh ove 9 | | | | | | | |
| | | By whom? | | | | | | | | |
| STUDY HABITS: | Superior/Excellent | Good | Average | Below Average | Poor | | | | | |
| Academic potential | | | | | | | | | | |
| Academic achievement | | | | | | | | | | |
| Motivation/effort | | | | | | | | | | |
| Ability to work independently | | | | | | | | | | |
| Intellectual curiosity | | | | | | | | | | |
| Pattern of completing work on time | | | | | | | | | | |
| Attention span/focus | | | | | | | | | | |
| Organizational skills | | | | | | | | | | |
| PERSONAL CHARACTERISTICS: | Superior/Excellent | Good | Average | Below Average | Poor | | | | | |
| Peer relationships | | | | | | | | | | |
| Assumption of responsibility | | | | | | | | | | |
| Personal integrity | | | | | | | | | | |
| Influence on peers | | | | | | | | | | |
| nduct | | | | | | | | | | |
| oncern for others | | | | | | | | | | |
| Maturity | | | | | | | | | | |
| Leadership ability | | | | | | | | | | |
| Social and emotional development | | | | | | | | | | |
| Attitude toward authority | | | | | | | | | | |
| Citizenship | | | | | | | | | | |

| Please comment on the follo | owing. | | | | |
|-------------------------------------|-----------------------|------------------|-----------------|--------------------|-------------------|
| Applicant's greatest assets or s | strengths: | | | | |
| | | | | | |
| | | | | | |
| Special area(s) (academic, emo | otional, social) that | may need to be a | addressed: | | |
| | | | | | |
| | | | | | |
| Special comment(s) (e.g. aneco | dotal observations, | disciplinary con | cerns, etc.): | | |
| () () | , | Ţ | | | |
| | | | | | |
| | | | | | |
| Parent Information: | | | | | |
| Cooperation with faculty/administ | tration: 🗆 rarely | | □ sometimes | □ usually | □ always |
| Expectations for student: unl | known | ☐ unrealistic | □ realisti | c □ oth | er |
| Participation in child's education: | ☐ rarely involved | □ som | etimes involved | ☐ usually involved | ☐ always involved |
| Your Name (please print): | | | | | |
| Title/Position: | | | | | |
| School: | | | | | |
| School Address: | | | | | |
| Signature: | | | | Date: | |
| Phone: () | | Email: | | | |

Thank you for providing this information.

Please return this form to: