



*Junior Kindergarten
through First Grade
Teacher Recommendation*

Entering Grade: Junior Kindergarten Kindergarten First Grade

Name of Applicant _____ Age _____

School _____ Class _____ Teacher _____

Circle the days child attends each week: M T W Th F

Your observations are an invaluable guide in determining the best placement for this child. This information is confidential and privileged. It is intended for Advancement Office use only and will not be part of the student's permanent record. Your candid responses to the following questions are appreciated. Thank you for your help.

Part I *Please check the response most appropriate for this child.*

A. Attention Span

- Focuses and maintains attention over time
- Attends with occasional teacher redirection
- Easily distracted by noise or movement of others and requires frequent teacher redirection

B. Task Persistence

- Persists and completes tasks independently
- Attempts task, with some encouragement
- Attempts task, after much encouragement
- Refuses to attempt/complete tasks

C. Degree of Independence

- Able to work on most tasks independently
- Requires occasional assistance to complete tasks
- Requires frequent assistance to complete tasks
- Needs constant supervision/guidance to complete tasks

D. Peer Relationships

- Works and/or plays well with others
- Friendly, but reserved
- Has difficulty interacting with peers

**E. Attention to Directions in
Teacher-Directed Activities**

- Listens carefully to entire directions
- Attends only to brief directions
- Plunges ahead after hearing only portion of directions

**F. Comprehension of Directions in
Teacher-Directed Activities**

- Rapid comprehension of most directions, given age expectations
- Understands after several repetitions
- After several repetitions, understands only partial directions
- Does not appear to comprehend most directions

G. Verbalization

- Communicates ideas clearly
- Has difficulty expressing wants/needs
- Speech has sound substitutions
- Verbal interactions are inappropriate to age/situation

H. Body Movements at Listening Times

- Sits quietly
- Some squirming
- Much movement
- Out of seat; body constantly in motion

I. Confidence

- Very sure of self
- Confident with things known; attempts new things with encouragement
- Reluctant to try new or difficult things
- Very uncertain; needs much encouragement

